

Valley End C of E (VC) Infant School



How we moderate our assessments.

As a school we believe that it is vitally important to produce accurate assessments of pupils' attainment and progress. We therefore spend a significant amount of time moderating and agreeing assessments both across the school and with other schools within Surrey Heath and Surrey.

At Valley End Infant School we moderate and agree assessments through:-

- On-going professional dialogue and practice to match children's work to the relevant assessment criteria. This is also a regular agenda item during staff meetings and INSET days.
- On-going and planned moderation and agreement of children's work and responses against assessment criteria. This is also a regular agenda item during staff meetings and INSET training.
- Regular book scrutiny and pupil progress meetings to allow staff and leaders to moderate children's work against assessment criteria.
- A central assessment folder that includes children's work and responses against different assessment criteria.
- Termly moderation with other local schools including junior schools of children's work and responses against assessment criteria.
- External moderation from Surrey (Babcock 4S) of end of year assessments for Early Years Foundation Stage, Year 1 phonics screening and end of Key Stage One results (Year 2). In the past, assessments have all been agreed by Surrey.