

This grid contains different activities linked to the EYFS curriculum that you can do with your child at home to support their learning. Please encourage your child to be as independent as possible with their work, including drawings and writing which they have done themselves. As you complete the activity, you can tick it off and date it on this sheet. There are enough activities for the term. Please send the Wow Book into school on a Monday for your child to share with the class. If your child would like to create a different piece of work that is not an activity on the grid, this can also be done in your child's Wow Book or uploaded to Tapestry. The Early Years statements are in the book to support you with this.

<p>Topic: 'Stories from the Past'</p> <ul style="list-style-type: none"> • Talk for writing: Three Little Pigs • George and the dragon. 	<p>Learning Opportunities</p>		
<p>Physical (Being active, co-ordination, control and movement, making healthy choices)</p>	<p>St George is brave to fight the dragon. What does it mean to be brave? Can you think of some things you have done in the past when you've needed to be brave?</p>	<p>Can you help make a house for a little pig What materials would you use?</p>	<p>Practise getting undressed and dressed using a stopwatch to time you. See if you can beat the time next time.</p>
<p>Literacy, Communication and Language (Speaking and listening, language and literacy)</p>	<p>Create a book to write your own fairytale inside. Who will your characters be? What happens at their beginning? Is there a problem, how is it solved? How does your fairytale end?</p>	<p>Become storyteller and share your fairy tale with someone at home. What was their favourite part of your story?</p>	<p>Use a story mountain to create your own 5-part story (beginning, build up, problem, solution, ending). Use your favourite fairytale to give you some ideas.</p>
<p>Mathematics (Counting, understanding and using numbers, calculation, shapes and measures)</p>	<p>Talk about how and why we measure things. Measure some things in your house/garden using non-standard measure such as how many hands long is this table?</p>	<p>Explore the time to the hour. Talk about the little hand being the hour hand e.g. when the little hand is on the 1, it is 1 hour into the morning.</p>	<p>Practise writing numbers 1-10. Can they label a set of objects?</p>
<p>Understanding the World (People, places, the world, community, and the environment)</p>	<p>Write a list of things that we need to keep ourselves safe in the sun. You could also draw a picture of yourself in the summer.</p>	<p>Blend different fruits/vegetables and put them into the freezer. Talk about what has happened and how they have changed? Think about why they melt?</p>	<p>Read the story of 'The Tortoise and the Hare'. Discuss 'Aesop Fables' and the meaning behind the stories. How will this impact you in the future?</p>
<p>Expressive Arts and Design (Art, music, movement, dance, role-play and design and technology)</p>	<p>Can you create a dragon puppet? This could be a paper plate dragon (ideas online) or a zig-zag concertina style dragon with two lollypop sticks placed at the head and the tail.</p>	<p>Use some recycled materials at home to make a piece of clothing.</p>	<p>Make music using different body percussion e.g. click, clap, pat, stomp, flick, tap, slap, rub, voice sounds.</p>