

| Phonics | English | Maths | Expressive Art and Design |
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| <p>In Phonics this half term we will be securing our learning of Phase 4. We will be continuing to read longer words and compound words. The children will be encouraged to use these when writing sentences.</p> | <p>In English, we will explore different types of stories from the past such as fairytales, fables, myths and many more. Our Talk for Writing text will be 'The Three Little Pigs'. We will create story maps and write in different contexts encouraging sentence writing, using capital letters, full stops and finger spaces. We will be looking closely at adjectives and similes and how to use these to improve our story writing.</p> | <p>In Maths this half term the children will reason about numbers and think carefully about which is more or less, through practical activities and games. In addition to this the children will be developing their spatial reasoning through making maps. They will learn that we can make maps and plans to represent places and use these to see where things are in relation to other things.</p> | <p>In Art this half term we will be exploring people in art. We will study Degas' Ballerinas and practise drawing people. We will also be experimenting with different fabric to design pieces of sports wear.</p> |

| Understanding of the World | Communication and Language | Personal, Social and Emotional Development | Physical Development |
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| <p>In Topic this half term we will be learning about Stories from the Past. We will learn famous stories such as George and the Dragon, Cinderella, Tortoise and the Hare and many more. We will also be learning how to stay safe in the sun and experimenting with changing states of matter. In RE, we will be exploring why our world is wonderful and discussing how we can keep it clean and safe.</p> | <p>Our focus for C&L this half term will be to orally tell stories. The children will use talk to explain what is happening and anticipate what might happen next. They will retell the story, once they have developed a deep familiarity with the text.</p> <p>The children will connect one idea or action to another using a range of conjunctions.</p> | <p>The focus of PSED this half term will be to discuss the challenges of moving onto Year 1. The children talk about the different emotions that they may be experiencing around this time and why. We will be discussing the word 'perseverance' and thinking about what they can do if they find something hard.</p> | <p>This half term we will continue to develop our fine motor skills through drawing, painting and modelling using playdough. This will help to develop our pencil control and letter formation. We will continue to practise how we are forming each letter. In PE this term we will be taking part in team games including relay races, using racquets and balls, throwing and catching to prepare ourselves for Sports Day. We will also be developing running, jumping, hopping, skipping,</p> |

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| | | | jumping over obstacles and skipping with a rope. |
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Please see below the Knowledge Organiser for our Stories from the Past topic this half term. Please refer to this when discussing learning at home with your children.



fairytale

stories with imaginary characters who often live in magical lands

legend

stories from a long time ago, sometimes with a little bit of truth

myth

an **imaginary story that helps to explain the world** around us

fable

a **story that teaches us a lesson**

folk tale

stories from different cultures

stories have been told by people for many, many years

stories can be told in different ways:



from memory



in books



using pictures



in poems, songs and music



with puppets

the Legend of St George and the Dragon



St George had to be brave

ancient Greek Myths



Prometheus stole fire from the Gods and gave it to humans

Aesop's Fables



the Hare lost the race because the Tortoise didn't give up

Anansi the Spider



Anansi is wise and sometimes makes mischief

