

This grid contains different activities linked to the EYFS curriculum that you can do with your child at home to support their learning. Please encourage your child to be as independent as possible with their work, including drawings and writing which they have done themselves. As you complete the activity, you can tick it off and date it on this sheet. There are enough activities for the term. Please send the Wow Book into school as often as you like for your child to share with the class. If your child would like to create a different piece of work that is not an activity on the grid, this can also be done in your child's Wow Book. The Early Years statements are in the book to support you with this.

| <b>Topic: 'Transport'</b><br><b>Talk for writing: The Nativity</b>                                      | Learning Opportunities  |   |  |
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| <b>Physical</b><br>(Being active, co-ordination, control and movement, making healthy choices)          | Make some playdough with home ingredients. Can you make a car, train, bicycle, aeroplane etc. using the playdough?                                | Can you help a family member wash their car? What do you need? Can you write a list?  | Can you draw your favourite part of 'The Nativity'? What is happening? Can you label it?   |
| <b>Literacy, Communication and Language</b><br>(Speaking and listening, language and literacy)          | Draw a picture of a bicycle. Can you label it using your sounds.<br><i>horn</i>   | Talk to a family member about a time you went on a trip/holiday. Did you take any modes of transport? Why?                        | Write a letter to Santa to tell him about the good choices that you have made since starting school.                                   |
| <b>Mathematics</b><br>(Counting, understanding and using numbers, calculation, shapes and measures)     | Create a tally chart and go on a walk with a family member. How many different modes of transport did you see? Which one did you see the most of? | Have a look at a car outside or a picture of a car. Which shapes can you see? How many of each shape do you see? Can you draw it? | How many different numbers can you spot of the different vehicles that you see?  |
| <b>Understanding the World</b><br>(People, places, the world, community, and the environment)           | Use different materials (pencils, paint, paper, tissue paper, glitter etc.) to create a winter tree. What would it look like? Why?                | Can you build a boat out of materials around the house? Test it in the sink/bath. Does it float or sink? Why?                     | Make a celebration picture for a festival your family celebrates. ( <i>Halloween, Bonfire night, Diwali, Christmas, Hanukah, Eid</i> ) |
| <b>Expressive Arts and Design</b><br>(Art, music, movement, dance, role-play and design and technology) | Can you create a picture/model of a mode of transport? What different parts are there?  | Learn and perform the song 'wheels on the bus'. Can you think of any other parts of the bus to add to the song?                   | Draw a picture of what you might pack in your suitcase if you went on holiday. Can you label it using your sounds?                     |