

Reception Learning Objectives

Autumn Term w/b 26th November

This week in school we will be learning...

English – to write about part of a story. We will be looking at labelling part of the Nativity story using our story map to support.

Phonics – (Please see sheet below.)

Maths – This week, the children will build on their understanding of the composition of numbers by investigating the composition of 3, 4 and 5. Composing and de-composing numbers involves the children investigating part-part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. Through practical experience, they will consolidate their understanding of a whole being made up of smaller parts. They will begin to recognise that numbers can be made by combining parts in different ways. A key focus will be the spatial arrangements that can be made with different combinations of the same number of objects

Understanding of the World – to create a moving toy using different materials. We will be using what we have learnt during the topic to create our own mode of transport that moves using lots of different construction materials.

Over the next two weeks in school, we will be learning...

Communication and Language – to use vocabulary, including phrases, from recently read stories in conversations e.g. children can talk about the angel in the Nativity and why it was important

Physical Development – we will be drawing maps, transport, and making junk model vehicles.

PSED – to help others. We will be discussing how we can help our friends and others and setting challenges for the children to show this in their play.


Expressive Arts and Design – to sing in a group. We will be learning and practising the songs for our Nativity play. We will be practising singing altogether in a group.

Notes

This half term our topic is 'Transport' which will include learning about how it has changed over time. If any parent has a job linking to this and would be happy to come in and share this with the children, please let your class teacher know to arrange a date and time.

We will also continue to learn about people who help us. If any parent works within the community e.g. police officer, nurse, vet and would come in to talk to the children about their job, please contact your child's class teacher.

Many thanks!

Little Wandle - Letters and Sounds Reception Phonics Home Learning	
Phase 2 - Autumn 2 Week 4 Focus - Phonemes sh / th / ng / nk	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

	Pronunciation Phrase - sh Show me your teeth and push the air out shshshshsh		Pronunciation Phrase - th Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing' th Unvoiced: Tongue on your teeth and push the air out th
	Pronunciation Phrase - ng Open your mouth a bit and then use your tongue at the back of your mouth to say ng ng ng		Pronunciation Phrase - nk Open your mouth a bit and then use your tongue at the back of your mouth to say nk nk nk

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

shell

dish

this

moth

ring

thing

pink

sink

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

I go to the shell shop.

Can a moth quack?

The big bell can ring.

Her top has pink and red dots.

We will be practising tricky words. Can you spot the tricky part of the word?

she

he

of

go

no

