

## Reception Learning Objectives

Spring Term w/b 13<sup>th</sup> January

### This week in school we will be learning...

**English** – to write a caption. We will be discussing the structure of sentences and how to describe an object. We will then be writing a caption describing the sun.

**Phonics** – (Please see sheet below.)

**Maths** – to represent quantities in different ways, including by showing amounts on 1 hand 'all at once'. There will also be a new focus on the symbolic representation of number and the children will work on their recognition of numerals to 5, matching numerals to correct quantities in various games.

**Understanding of the World** – to talk about the different planets in our Solar System. We will be looking at the different planets, with a focus on planet Earth. We will look at the key features of the planets and begin to compare them. We will also be discussing 'special' places, what these may look like and how they make us feel.

### Over the next two weeks in school, we will be learning...

**Communication and Language** – to talk about what they know about space. We will be building up vocabulary that reflects knowledge and experience.

**Physical Development** – to form some letters correctly. We will be focusing on handwriting and how letters are formed.

**PSED** – to understand how to include everyone. We will be looking at diversity and how we can include everyone in our play.

**Expressive Arts and Design** – to explore lines. We will be looking at different types of lines (zig-zags, wavy, curved.)

This half term our topic is 'Space'. If any child/parent has any resources such as books, magazines, photographs, objects etc. related to Space and would like to bring it in for the children to explore, please give this to your class teacher.

We will also be learning about Luna New Year, St. Valentine's Day and Shrove Tuesday. If any parent would like to come in to talk to the children about any of these celebrations, please contact your child's class teacher.

Many thanks!

## Little Wandle - Letters and Sounds Reception Phonics Home Learning

**Phase 3** - Spring 1 Week 1

**Focus** - Phonemes ai / ee / igh / oa



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**



tail in the rain

ai



sheep in a jeep

ee



a light in the night

igh



soap that goat

oa

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

pain

see

sight

coat

hail

jeep

high

road

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The cat has a tail.

His feet go deep in the mud.

I can see a bat at night.

The goat had a red coat.

**We will be practising tricky words.** Can you spot the tricky part of the word?

is

as

the

I

## Little Wandle - Letters and Sounds Reception Phonics Home Learning

**Phase 3** - Spring 1 Week 2

**Focus** - Phonemes oo / oo / ar / or



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**



zoom to the moon

oo



hook a book

oo



march in the dark

ar



born with a horn

or

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

zoo

good

bark

pork

room

hook

yard

born

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

His food is not hot.

I look at the moon.

The car has lights on in the dark.

The goat has sharp horns.

**We will be practising tricky words.** Can you spot the tricky part of the word?

was

you

they