

Year 1 | Autumn | Curriculum Overview

Phonics	English	Maths
Children will review Phase 3 and Phase 4 (long vowel sounds) and move onto Phase 5 sounds. Each week you will see exactly which sounds your child is learning on our phonics sheet, which is posted on the Valley End website.	This term, children will be developing their handwriting and sentence-writing skills. We use the Kinetic Letters programme to support handwriting development. Children are learning how to sit with a strong posture, position their paper correctly and hold their pencil comfortably to help them form letters accurately and confidently. Children are learning to write simple sentences using Colourful Semantics, focusing on: Who? (the person, animal or character) What doing? (the action) This helps children orally rehearse and organise their ideas before writing. When writing, we are encouraging children to remember: • A capital letter at the beginning of a sentence. • Finger spaces between words. • A full stop at the end of a sentence. Through shared, guided and independent writing activities, children will build confidence in creating clear and meaningful sentences	Children will be building on their knowledge of place value, addition and subtraction. We will be using tens frames and part-whole models to support their understanding of this.

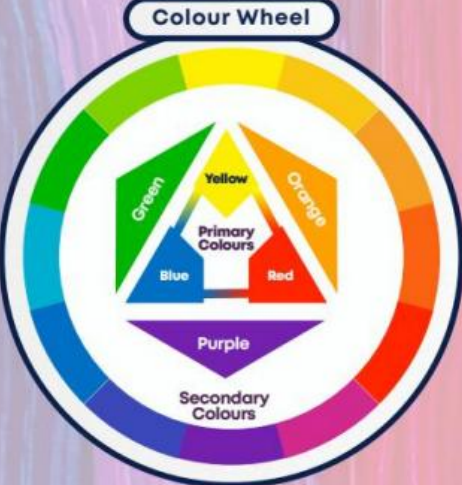
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		while developing their phonics and spelling knowledge. Examples of the sentences we are learning to write: The dog is running. She is jumping. The boy is painting. Our aim is for children to become confident writers who can communicate their ideas clearly and accurately.		
Science	RE	Geography	Art	
On our investigation table the children will have the opportunity to explore and discuss the world around them.	Children will be exploring the big question... Why do Christians call God 'Creator'?	Our topic is called 'Spatial Sense'. Children will learn all about aerial views and map reading. Please see the knowledge organiser below.	The children are learning all about 'Colour'. Including why the primary colours are important. Please see the knowledge organiser below.	
Music	PSHE	PE	Computing	
This term we are using the Charanga programme to teach music lessons. We will be recognising the beat within different songs.	Children will explore themselves, their feelings and their relationships with others. They will also be taught about the Zones of Regulation and how we use the zones to regulate our emotions.	The children will be learning how to play invasion ball games and learning all of the skills needed to be successful in these games.	We will teach the children how to logon to their individual iPad profile, and how to navigate different apps. We will also be learning about technology around us	

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Art Knowledge Organiser

Colour Wheel



KEY VOCABULARY

Primary colours	Yellow, red and blue. These colours cannot be mixed from other colours. When two of them are mixed together they make a secondary colour.
Secondary colours	Green, orange and purple. These colours are mixed by combining two primary colours.
Warm/Cool colours	Yellow, orange and red are warm colours. These colours create a warm mood. Blue, green and grey are cool colours. These colours create a cold mood.
Tint	When a colour is made lighter by adding white , e.g. a tint of blue (light blue).
Shade	When a colour is made darker by adding black , e.g. a shade of blue (dark blue).
Brushstroke	The marks a painter makes with their brush.

Warm



Cool



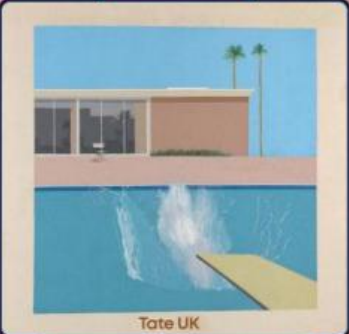
Tint



Shade



Hockney



Tate UK

A Bigger Splash, (1967)

Monet



The Sea at Fecamp (1881)

Van Gogh



Sunflowers, (1888)

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Geography Knowledge Organiser

KEY VOCABULARY

Aerial View	What something looks like from above
Map	A picture showing where things are located in an area
Location	The place where something is
Compass	A tool used to find out directions
Key	A tool used to show what symbols on a map represent
Symbol	A picture on a map that represents something
Navigate	To find the way

Compass Points



Park Map



A good map has:

- A title
- A key
- Symbols
- Compass points

A person who draws maps is called a cartographer

