

Valley End C of E Infant School



Pupil Premium (PP) Strategy 2020-2021

1. Summary Information

School	Valley End C of E Infant School				
Academic Year	2020 - 2021	Total PP budget for the financial year 2020-21.	£4000	Date of most recent PP review	15/2/20
Total number of pupils	170	Number of pupils eligible for Pupil Premium	5	Date of next strategy review.	19/4/21

2. Attainment 2018-19 (Attainment data does exist for 2019 -20 because of the Covid-19 pandemic)

	Pupils eligible for Pupil Premium at Valley End.	Pupils not eligible for Pupil Premium – national average.
% achieving expected standard + in reading at the end of Key Stage One.	The one eligible pupil achieved 75% of the expected standard and made above expected progress.	76%
% achieving expected standard + in writing at the end of Key Stage One.	The one eligible pupil achieved 50% of the expected standard and made above expected progress.	70%
% achieving expected standard + in maths at the end of Key Stage One.	The one eligible pupil achieved 60% of the expected standard and made above expected progress.	76%
% achieving expected standard + in science at the end of Key Stage One.	100%	83%
% achieving expected standard in the Year 1 phonics screening test.	67% (2 out of 3 pupils) The one child who did not pass, did however score 60% (pass = 80%)	83%
% achieving a Good Level of Development (GLD) at the end of Early Years Foundation Stage.	N/A – no pupil premium pupils in EYFS	71.5%

3. Barriers to future attainment of pupils eligible for Pupil Premium

Barriers	
A.	Lower confidence and/or self-esteem. Less of an ability to resolve social and emotional issues amongst peers.
B.	Lower speech and language skills
C.	Lower reading and writing skills.
D.	Lower mathematical skills.
E.	Less opportunity to access extra-curricular activities that would help develop the whole child.

4. Outcomes

Desired outcomes and how they will be measured.		Success Criteria.
A.	Correct pronunciation of the phonemes learnt in EYFS, Year 1 and Year 2.	PP children make age related expectations in speech and language.
B.	To be reading and writing at the expected standard for the relevant year group and make expected+ progress.	PP children make 'expected' progress and attainment for their relevant year group.
C.	To be working at the expected standard in Mathematics for the relevant year group and make expected+ progress.	PP children make 'expected' progress and attainment for their relevant year group.
D.	To increase in confidence and self-esteem.	PP children will solve any social and emotional issues more successfully.
E.	To be able to access relevant extra-curricular activities.	PP children will have equal access to extra-curricular activities in line with their peers. PP children will gain a sense of enjoyment and emotional and physical well-being.

Please see the link 'Pupil Premium 2020-2021' for our planned spending, provision and impact for this academic year.