

**Planned Spending of Sports Premium Funding for 2020-21.**



**Total allocation for 2020-21: - £17,021**

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £17,021	<b>Date Updated:</b> 9.10.20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence, impact and sustainability:
<p>To develop further physical opportunities and add to the existing physical opportunities for pupils.</p> <p>To provide opportunities for increased activity levels during play and lunchtimes.</p>	<p>PE Subject Leader re-train/update teaching assistants to plan, deliver and assess tailored activities.</p> <p>Delivery during break and curriculum times of new physical opportunities and activities to pupils through a structured programme of activities and sports.</p> <p>Purchase any relevant resources to enhance the teaching of core strength, coordination and concentration physical development activities.</p> <p>PE lead to continue to deliver Playmaker Award to Year 2 children in the late spring/early summer term 2021.</p>	<p>Please see details on 'catch-up funding' document.</p>	

<p>To introduce and teach new physical activities to all pupils across the school. To continue to embed core skills through progression of some activities.</p>	<p>Playmaker trained children will organise and run activities/games for all children during play and lunch times during the Summer Term.</p> <p>‘Activity days’ planned across Autumn and Spring Term. This will take place in class ‘bubbles’ rather than whole school due to Covid restrictions.</p> <p>Purchase any relevant resources to enhance the teaching of core strength, coordination and concentration physical development activities.</p> <ul style="list-style-type: none"> <li>• Badminton rackets and nets to enable Year 1 to introduce the new skills.</li> <li>• Stacking cups to be purchased for EYFS.</li> <li>• Bicycles, helmets and bike racks to be purchased for Year 2.</li> </ul>	<p>Please see details on ‘catch-up funding’ document.</p>	
<p>Enhancement of physical development for those pupils in EYFS.</p>	<p>Qualified teacher to plan and teach ‘extra’ physical development activities – focusing on gross motor skills.</p>		

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**Key indicator 2:** The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence, impact and sustainability:
<p>To continue to raise the profile of new and alternative physical activities and sports across the whole school.</p> <p>To continue to embed some of the activities the children have experienced so improving ABC's (Agility, Balance and Coordination)</p>	<p>'Activity days' planned in for Autumn and spring term as above.</p>	<p>Please see details on 'catch-up funding' document.</p>	

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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence, impact and sustainability:
<p>To develop staff skills and knowledge of teaching of new and alternative physical activities and sports across the whole school.</p> <p>To develop further physical opportunities and add to the existing physical opportunities for pupils.</p> <p>To provide opportunities for increased activity levels during play and lunchtimes.</p>	<p>3 x 'physical activity days' planned across Autumn and Spring terms. Activities developed and led by all teachers.</p> <p>PE Subject Leader re-train/update teaching assistants to plan, deliver and assess tailored activities. Delivery during break and curriculum times of new physical opportunities and activities to pupils through a structured programme of activities and sports.</p> <p>Purchase any relevant resources to enhance the teaching of core strength, coordination and concentration physical development activities.</p>	<p>Please see details on 'catch-up funding' document.</p>	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence, impact and sustainability:
To continue to raise the profile of new and alternative physical activities and sports across the whole school (as in Key Indicator 1)	3 x 'physical activity days' planned across Autumn and Spring terms. Activities developed and led by all teachers.	Please see details on 'catch-up funding' document.	

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence, impact and sustainability:
For pupils to experience intra-school competition across class bubble and with self-competition  To allow identified pupils to complete in sporting activities. (Should Covid restrictions be lifted).	Activity days to have an element of competition within the third activity.  Staff to identify pupils who would benefit from joining and after school sports club. Funding for targeted children to participate and access clubs.	Please see details on 'catch-up funding' document.	